

Title I
School-Wide Program
Parent Engagement Plan

Barstow Elementary School 2017-2018



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Title I Parent Engagement Plan

“A Year at a Glance”

The Parent Engagement Plan was jointly developed with parents by using input from the Title I Parent Survey from 2016-2017 and parent input gathered from the Title I School-Based Parent Advisory Council Meetings during 2016-2017.

The Annual Open House

This meeting discusses the Title I Program. The Annual meeting is held in the Fall. Copies of the Parent Engagement plan are available on the community bulletin board by the school office. Copies remain available all year.

Family Lending Library

Reading and/or Math materials will be available for check-out for your family to use at home. You can visit the Family Lending Library during Title I Family Events, parent visitation days, conference days, special school-wide events or by calling us to schedule a

check-out time. We are excited to help your child meet academic standards this year with this opportunity!

Our Partners

BAES partners with the following programs to increase family involvement by coordinating and integrating outreach, training opportunities, and resources for the school community: HIPPY Healthy Families, Yardley Hills Community Center, Educational Systems Federal Credit Union, Barstow Elementary PTA, Head Start, and the Calvert County Public Library.

PTA

Title I supports and partners with the PTA. General PTA meetings are held two times a year. Look for flyers about PTA meetings and events in your child's Tuesday folders. You can contact the

PTA president (Sarah Frey) at
BarstowPTA@gmail.com.

Parent Advisory Council

Parents are invited to join the District Level and/or the School Level Parent Advisory Council Committee. This is your opportunity to share in decision making with the Title I Staff. Parent input is VITAL to our Title I program. Meeting dates are listed in the calendar on the back page of this plan. For more information, please contact the Title I Instructional Resource Staff.

Parent Survey

We value your input! We use your comments to improve our Title I program and professional staff development. Parent Surveys will be distributed to all parents at mid-year and in May.

The Title I School Compact

The school compact illustrates a shared responsibility for student achievement between the school, home, and student.

Volunteering

Volunteers are **ALWAYS** welcome! Be sure to complete the online volunteer application at www.calvertnet.k12.md.us or request a paper application from the front office. You can also join the Title I Parent Advisory Council Committee.

What Parents Need to Know About Common Core

The Maryland College and Career Ready Standards (MCCRS) have been implemented in all schools across the state. Maryland's new standards are based on the Common Core State Standards. MCCRS define the knowledge and skills all students should master by the end of each grade in

order to graduate from high school fully prepared to enter the workforce and college. The Partnership for Assessment of Readiness for College and Careers (PARCC) assessments will measure the higher order skills outlined in the new standards, such as critical thinking, communicating effectively, and problem solving. PARCC assessments will be held in April and May.

For more information go to:
marylandpublicschools.org

Title I Staff and Families Partner for Shared Decision-Making
Reviewing and amending the District and School-Based Title I Parent Engagement Plans.

Review the District Level Parent Engagement Plan (DL-PEP) at the

District Level Parent Advisory Council meeting.

All comments will be kept and considered to revise the plans. Revised copies will be posted on the community bulletin board.

The plans will be provided to parents in parent friendly language and in other languages as needed.

The plans will be made available to the community in written format, county and school-based websites, in addition to the Title I Bulletin Board.

If the plans are not satisfactory to parents of participating students, the Title I staff will attach any responses that express dissatisfaction and forward it to the District Level Title I office.

Reviewing and modifying the Title I Compacts and participation in the School Improvement Team

The Title I Home-School Compact describes:
the school's responsibility to provide high quality curriculum and instruction that enables children served under Title I Part A to meet the State's student academic achievement standards.

- ways in which parents will be responsible for supporting their child's learning.
- the importance of communication between teachers and parents on an ongoing basis.
- parents will provide input concerning school-based decisions through the participation in the BAES School Improvement Team. As
- participants in this team, parents will also get an opportunity to have a say in their child's education.

Annual Meeting

BAES will encourage parents to attend the Annual Meeting by flyers, phone calls, email correspondence and website updates.

The primary purpose of the meeting is to inform parents about Title I, its purpose and to seek parental input on the parent engagement plans and budget.

BAES will inform parents of their rights under Title I Part A Section 1118, including their right to participate in

parent programs during the Annual Meeting, Open House, and Tuesday folder distribution.

Information is shared during the School Open House, informing parents that BAES has been designated as a Title I School-Wide school.

A copy of the Parent Right to Know letter is distributed to all Title I parents through the United States Post Office.

BAES will facilitate parent engagement by providing transportation, interpreters, childcare during meetings, and home visits to meet parent needs.

Please see the 2017-2018 budget on page 7.

(Home-school connections through communication about events, meetings, curriculum, Maryland College and Career Ready Standards (MCCRS) and community partners/activities.)

Title I will help build parent capacity to support their child's academic success on state and local assessments, by providing information during:

- Open House
- Family Community Events
- Parent/Teacher Conferences
- Parent Advisory Council Meetings

Information about upcoming Title I events can be found on the back of this document, Title I bulletin boards, the school and county websites. Phone calls, email correspondences and

reminder stickers are given to students about all Title I events.

All Title I information pertaining to events, meetings, and other activities will be sent to parents in their child's Tuesday Folder.

The Title I staff and parents will have a reciprocal working relationship as equal educational partners. Parents will provide feedback through school-wide committees such as the School Improvement Team, PTA, as well as Title I committees such as School Level Parent Advisory Committee and District Level Parent Advisory Committee.

Title I will invite community partners to Title I events. Community partners will provide information on how they can

support and provide services to Title I families.

Review of Effectiveness of the Title I Program

(Parent opportunities for feedback)

Title I offers parents an opportunity to provide feedback on the Title I program during the following meetings and events:

- Annual Meeting & Open House
- Family Events
- School Improvement Team Meetings
- School Level Parent Advisory Council Meetings
- District Level Parent Advisory Council Meetings
- Parent Conferences

They are encouraged to provide feedback on the following items/documents:

- Home-School Compacts
- District and School Level Parent Engagement Plans
- School Improvement Plan
- Materials in the Family Lending Library
- Budget
- Evaluations of Family Events & Meetings

Accessibility for all Title I Families

(Providing full opportunities for participation by all parent groups)

Title I will facilitate participation opportunities for all parents, including those with limited English proficiency,

parents with disabilities, and parents of migratory children by providing any services needed (ex. written and oral invitations, interpreters, translation of documents, multiple dates & times, and transportation).

Family Engagement Budget Summary

(Parents are involved in the decision making about how funds are spent)

Throughout the year, parents are asked to provide input on the overall disbursement of funds, materials to be purchased for the Family Lending Library and books/educational games for at-home summer practice.

Estimated Program Budget – 2017-2018

Workshop salaries and wages
(Teachers, Childcare) - \$557.02

Food (Advisory Council, Family Events) -
\$240.00

Contracted Services (Transportation) –
\$510.00

Postage -\$83.30

Enhance/Replenish Family Lending
Library– \$70.68

Materials & Supplies - \$3289.00

**Total Parent Involvement Budget:
\$4750.00 (minimum \$4750.00)**

Barstow Elementary

Title I Calendar of Events

2017-2018

When	Event	Where	Targeted Audience
August 28, 2017 4:30- 5:30pm	Buster Blaze	All Neighborhoods	BAES Families
October 19, 2017 4:30- 5:30pm	Buster Blaze	College Station Neighborhood	BAES Families, Bus Numbers 18A, 18B
November 21, 2017 4:30- 5:30pm	Buster Blaze	Oakland Hall Neighborhood	BAES Families, Bus Number 36
December 13, 2017 4:30- 5:30pm	Buster Blaze	Prince Frederick Library	BAES Families, Bus Numbers 49, 91
January 22, 2018 8:00- 8:45pm	Parent Advisory Coffee	BAES Media Center	BAES Parents
February 14, 2018 4:30- 5:30pm	Buster Blaze	Yardley Hills Neighborhood	BAES Families, Bus Numbers 82, 133, 142
March 15 th , 2018 4:30- 5:30pm	Buster Blaze	Calvert Sports and Fitness Center	BAES Families, Bus Numbers 26, 56
April 19 th , 2018	Buster Blaze	Hallowing Point Park	BAES Families, Bus Numbers 103, 43, 83, 14, 111
April 23, 2017 8:00-8:45	Parent Advisory Coffee	Room 205	BAES Parents
May 4 th , 2018	Middle School 101	BAES Media Center	5 th Grade Families

